

## Differentiated Instruction

October 22-23, 2009  
UW-Fond du Lac

### Registration Fee:

\$350.00 per person includes two days of training, materials, and continental breakfast. Lunch is on your own.

### Register online:

<http://www.myquickreg.com>

**Registration Deadline: October 1, 2009**

### Graduate Credit Fee:

2 graduate credit will be available through UW-Oshkosh and requires two after school follow up sessions  
Credit fee of \$400 to be paid on the first day of class

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions?  Yes  No

Email Address

Special accommodations or dietary needs

### Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
  - Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
  - Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date    3 Digit Code on Back of Card

**Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.**

**Return completed registration to:**  
**Debbie Pinkerton, Program Assistant**  
CESA 6 • PO Box 2568 • Oshkosh, WI 54903  
Phone: 920-236-0548 • Fax: (920) 424-3478  
[dpinkert@cesa6.k12.wi.us](mailto:dpinkert@cesa6.k12.wi.us)



Cooperative Educational Services Agency #6  
PO Box 2568 • Oshkosh, WI 54903-2568

**Cancellation Policy:** Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

# Differentiated Instruction

## Theory into Practice



**Featured Presenter:**  
**Melissa Dickson**

**October 22-23, 2009**

**Time: 8:30- 3:30 p.m.**

**Location:**  
UW Fond du Lac  
400 University Drive  
Fond du Lac, WI 54935-2950  
920.929.3600



**Registration Deadline: October 1, 2009**

## Featured Presenter



MELISSA DICKSON is an outstanding presenter and educator. She is passionate about providing teachers with research-based ideas and strategies that

can be immediately implemented. In her decades as an educator, Melissa has been a literacy coach, staff developer, site-based team leader, mentor teacher, inclusion teacher, classroom teacher and early childhood teacher.

Searching for the keys to unlock your students' learning? Melissa provides an overview of the many facets of differentiation and offers dozens of strategies that you can take back into your classroom and apply immediately. You'll see immediate results with differentiated instruction.

**This hands-on workshop will train educators to create a positive and inclusive learning environment where all students can thrive and achieve.**

### Audience

K-12 Classroom teachers, Principals, Lead Teachers, Gifted & Talented, Problem-Solving Teams, Curriculum Coordinators, Special Education Teachers, Coaches/Mentors, Staff Development Coordinators

## Course Objectives

### Participants will:

- Have a firm grasp of what DI is and isn't
- Gain knowledge of key DI principles and a command of the language
- Understand the importance of assessment and specific assessment techniques Learn a variety of low-preparation, high impact strategies, materials, and activities
- Explore key DI classroom management strategies and procedures
- Learn tiering and compacting as effective DI instructional strategies
- Begin developing an action plan for implementing DI in the classroom

## Session Outline

No two students are alike or learn in exactly the same way, at exactly the same pace. Differentiated Instruction (DI) is about responding to and meeting the diverse learning needs of every student, regardless of differences in interests, readiness, and learning styles. This hands-on workshop turns theory into practice by combining the most current academic research and classroom-proven strategies.

### Day 1

Introduction of DI, discover what DI is and is not, learn specific assessment strategies, and explore a variety of strategies, materials, and activities that can be used in the classroom immediately.

### Day 2

Learn to differentiate content using tiering and curriculum compacting, along with key strategies for managing your classroom.

## Wisconsin Teacher Standards

1. **Teachers know the subjects they are teaching.**  
The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.
3. **Teachers understand that children learn differently.**  
The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.
4. **Teachers know how to teach.**  
The teacher understands and uses a variety of instructional strategies, including the use of technology to encourage children's development of critical thinking, problem solving, and performance skills.
5. **Teachers know how to manage a classroom.**  
The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
7. **Teachers are able to plan different kinds of lessons.**  
The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.
8. **Teachers know how to test for student progress.**  
The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

**Register online at:  
[www.cesa6.k12.wi.us](http://www.cesa6.k12.wi.us)**